

Classroom Management & Discipline Questionnaire

Research on the needs of beginning teachers' shows that discipline/classroom management is among the top concerns. You are not alone! Even teachers with several years of experience can be stumped from time to time by the best way to handle a problem in the classroom. Below is a list of discipline and management concerns commonly discussed among teachers. For your own benefit, take the survey to diagnose areas in which you might be feeling frustrated or to determine some areas to discuss with others.

Please indicate the extent to which the following are problems for you

Always – 3

Often - 2

Sometimes -1

Never - 0.

- _____ 1. Disruptive behavior
- _____ 2. Deciding whether I should call certain behaviors discipline problems versus letting a behavior "slide"
- _____ 3. Withdrawn students
- _____ 4. Winning over students' feelings
- _____ 5. Sarcastic nonverbal reactions from students
- _____ 6. Getting the lessons done on a time schedule
- _____ 7. Getting students to participate in the lesson
- _____ 8. Cursing by the students
- _____ 9. Deciding the best seating arrangements
- _____ 10. Deciding when to allow/deny bathroom passes
- _____ 11. Homework not being done
- _____ 12. Grading all the homework handed in
- _____ 13. Late homework
- _____ 14. My homework policy in general
- _____ 15. Latecomers
- _____ 16. Class clowns
- _____ 17. Handing out papers and materials
- _____ 18. Students talking to each other during the lesson
- _____ 19. Cheating
- _____ 20. Fighting among students
- _____ 21. Calling out
- _____ 22. Verbal "put-downs" among students
- _____ 23. Verbal wisecracks at me
- _____ 24. Students throwing things
- _____ 25. Students who wear hats
- _____ 26. Students with cell phones/iPods/electronics
- _____ 27. Keeping students motivated
- _____ 28. Confrontational students
- _____ 29. Students getting out of their seats
- _____ 30. Feeling better related to the students
- _____ 31. Losing my patience
- _____ 32. Deciding whether to confront a student during class or let it slide until after class, or just to overlook the behavior
- _____ 33. Being completely honest with myself and the class about the subject matter
- _____ 34. Being honest about all rules

- ____ 35. Being honest in general interactions with the students
- ____ 36. Following through on any warnings
- ____ 37. Being accused of being unfair
- ____ 38. Putting emotions into some of my lessons
- ____ 39. Making my lessons relate to students' experiences
- ____ 40. Getting the students to interact with each other, besides me
- ____ 41. Helping the students feel a sense of direction and the goal of the lesson
- ____ 42. Explaining everything very well
- ____ 43. Handling students' anger
- ____ 44. Disturbances right outside my classroom
- ____ 45. My rules falling apart
- ____ 46. Handling the "See me after class!"
- ____ 47. Deciding the proper rewards and punishments
- ____ 48. Asserting myself
- ____ 49. Some of my procedures (like: _____)

____ 50. Lack of equipment and materials (like: _____)

- ____ 51. I feel as though I'm alone with these problems.
- ____ 52. I feel frustrated in my efforts about handling "discipline problems"
- ____ 53. I feel the problem is always the students
- ____ 54. I feel the problem is the parents and home life
- ____ 55. I feel the problem is the students' peers
- ____ 56. I feel the problem is sometimes my own personal style
- ____ 57. I feel the problem is the environment of my classroom
- ____ 58. I feel the problem is sometimes in procedures
- ____ 59. I feel the problem is in the delivery of my lessons
- ____ 60. Other: _____

Please indicate the numbers of the three items that are most important to you from the above list 1-60.

- 1. ____ Very important to me
- 2. ____ Important to me
- 3. ____ Somewhat important to me

Bring your concerns to the Peer Assistance Group **(PAG) meeting** on **November 4, 3-4 PM in the Faculty Dining Room.** Learn "what to do with the kid who....," discuss general classroom management techniques, build collegial relationships, and enjoy an after school treat. Hope to see you there!